

**STANDARD 6: ROARING TWENTIES AND THE GREAT DEPRESSION – World War II and post-World War II-** Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States' role in the post-war world.

**TESTED BENCHMARK: SS.912.A.6.1**

Examine, causes, course, and consequences of World War II on the United States and the world.

**Also Assesses**

**SS.912.A.6.2** Describe the United States' response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).

**SS.912.A.6.3** Analyze the impact of the Holocaust during World War II on Jews as well as other groups.

**SS.912.A.6.4** Examine efforts to expand or contract rights for various populations during World War II.

**SS.912.A.6.5** Explain the impact of World War II on domestic government policy.

**SS.912.A.6.6** Analyze the use of atomic weapons during World War II and the aftermath of the bombings.

**SS.912.A.6.7** Describe the attempts to promote international justice through the Nuremberg Trials.

**SS.912.A.6.8** Analyze the effects of the Red Scare on domestic United States policy.

**SS.912.A.6.9** Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.

**SS.912.A.6.15** Examine key events and peoples in Florida history as they relate to United States history.

**TESTED BENCHMARK: SS.912.A.6.10**

Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).

**TESTED BENCHMARK: SS.912.A.6.13**

Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.

**Also Assesses**

**SS.912.A.6.11** Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.

**SS.912.A.6.12** Examine causes, course, and consequences of the Korean War.

**SS.912.A.6.14** Analyze causes, course, and consequences of the Vietnam War.

**Note to educator:** The items in this study guide are representative of the information contained in the "U.S. History End-of-Course Assessment Test Item Specifications" created by the Florida Department of Education and provide information about the scope and function of the end-of-course assessment. The benchmarks serve as the objectives to which the test items are written. There may be additional guidelines or restrictions located in the individual benchmark specifications. The study guide was created by Duval County Public Schools to assist educators in remediating students that do not meet proficiency standards. **Based on data results**, teachers may assign all or portions of the guide to best meet the needs of the **individual student**.

\*Items with an asterisk (\*) represent the Higher Order Questions contained on the Task Cards created by Lake County Schools, Florida.

**BENCHMARK: SS.912.A.6.1** Examine, causes, course, and consequences of World War II on the United States and the world.

**Student Directions:** In **your own words**, fully explain each of the phrases, people, or events below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

**KEY TERMS**

Communism

Final Solution	
National Security	
Rationing	
Fascism	
Militarism	
<b>PEOPLE/ORGANIZATIONS</b>	
Mary MacLeod Bethune	
Loyalty Review Boards	
United Nations	
Franklin D. Roosevelt	
Philip Randolph	
Charles Lindbergh	
<b>EVENTS/DOCUMENTS/LEGISLATION</b>	
Atlantic Charter	
Holocaust	
Neutrality Acts	
Lend Lease	

Nagasaki

D-Day

Midway

Pearl Harbor

Salerno

V-E Day

Yalta Conference

Red Scare

Nuremberg Trial

Cash and Carry

Hiroshima

Japanese-American

Internment

Normandy

Potsdam

Tehran Conference

V-J Day

### Benchmark Clarifications

Students **will**:

**Describe** the United States' response in the early years of World War II.

**Analyze** the impact of the Holocaust during World War II.

**Examine** efforts to expand or contract the rights for various populations.

**Examine** the impact of World War on domestic government policy.

**Analyze** the use of atomic weapons during World War II and the aftermath.

**Describe** attempts to promote international justice through the Nuremberg Trials.

**Describe** the rationale for the formation of the United Nations.

**Examine** key events and peoples in Florida history.

**Identify** and/or **evaluate** the social, political, and economic causes of World War II.

**Identify** and/or **evaluate** the causes and consequences of World War II both domestically and internationally.

**Evaluate** the significance of specific wartime events.

**Analyze** the role played by individuals in the war effort, including the involvement of women and minority groups.

**Identify** and/or **evaluate** the role of technology and the political, economic, and social implications.

**Evaluate** the long-term influences of the war on both domestic and international affairs.

**Analyze** the effects of the Red Scare.

**\*HIGHER ORDER QUESTIONS**

**Directions:** In **your own words**, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

Why did the United States get involved in the Second World War?

What effect did wartime economies have on the composition of the American workforce and on the shift from a rural society to an urban society?

How did wartime economic innovation and technological development change the American economy and American society?

What was the role of the democratic ideals in the nation's entry into the Second World War?

How did the policy of isolationism play a role in America's foreign policy at the outbreak of World War II?

**BENCHMARK: SS.912.A.6.10** Examine the causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).

**Student Directions:** In **your own words**, fully explain each of the phrases, people, or events below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

### KEY TERMS

Cold War

Iron Curtain

### PEOPLE/ORGANIZATIONS

NATO

Harry Truman

George Kennan

George Marshall

### EVENTS/DOCUMENTS/LEGISLATION

Truman Doctrine

Marshall Plan

Warsaw Pact

Berlin Blockade

Dumbarton Oaks  
Conference

Nuremberg Trials

Potsdam

Containment Policy

### Benchmark Clarifications

Students **will**:

**Identify** and/or evaluate the social, political, and economic causes of the early years of the Cold War.

**Recognize** the significance of events of the early years of the Cold War



**Identify** and/or **evaluate** the long-term social, political, and economic implications of events and actions of the early years of the Cold War.

**Recognize** varying points of view related to the early years of the Cold War (1945-50) and examine how those points of view shaped public policies and social interactions.

**Evaluate** the impact of the early years of the Cold War (1945-50) on the lives of the individuals in the United States.

**Evaluate** how events of the early years of the Cold War (1945-50) influenced United States involvement in international conflicts.

**BENCHMARK: SS.912.A.6.13** Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.

**Student Directions:** In **your own words**, fully explain each of the phrases, people, or events below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

#### KEY TERMS

Cold War

Demilitarized Zone (DMZ)

Domino Theory

McCarthyism

Nuclear Proliferation

Superpower

#### PEOPLE/ORGANIZATIONS

Joseph McCarthy

Harry Truman

Dwight Eisenhower	
John F. Kennedy	
Lyndon Johnson	
Richard Nixon	
General Douglas MacArthur	
John Foster Dulles	
<b>EVENTS/DOCUMENTS/LEGISLATIONS</b>	
Berlin	
Panmunjom	
Korean War	
Viet Nam War	
Southeast Asia Treaty Organization (SEATO)	
Indochina	
Bay of Pigs	
Cuban Missile Crisis	
Tet Offensive	
Sputnik I	
<b>Benchmark Clarifications</b>	
Students <b><u>will</u></b> :	
<b><u>Examine</u></b> the controversy surrounding the proliferation of nuclear technology in the United States and the world.	
<b><u>Examine</u></b> causes, course, and consequences of the Korean War.	
<b><u>Analyze</u></b> causes, course, and consequences of the Viet Nam War	

**Interpret** how the major foreign policy events of Truman-Nixon administrations' shaped social interactions and government policies.

**Interpret** how foreign policies of Truman-Nixon administrations' affected international perspective of the US and its role in foreign policy.

**Recognize** major foreign policy events of the Truman-Nixon administrations.

**Identify** and/or **evaluate** the role of nuclear technology in shaping foreign policies during the Truman-Nixon administrations.

**Identify** and/or **evaluate** the influence of the media on public opinion concerning the presidential foreign policy actions (Truman-Nixon administrations').

**\*HIGHER ORDER QUESTIONS**

**Directions:** In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

What combination of ideology, economics, historical circumstances, individual viewpoints, and other factors shaped the Truman-Nixon's administration's role in foreign policy?

How did policies toward nations in Africa, Asia, Europe, Latin America, and Middle East change during the Cold War era?

What role has public opinion and public protest played in shaping American foreign policy?

How was the role of media significant in shaping the foreign policies of the Truman-Nixon administrations?